

**2015-16
Amberly Elementary School
School Annual Education Report (AER) Cover Letter**

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Amberly Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Karpinski at 269.323.5162 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://portageps.org/information/annualreports/default.aspx>, or you may review a copy in the main office at your child's school.

Our school's goals continue to focus on increasing literacy skills, writing proficiency, math proficiency, science proficiency; as well as to increase behavior to align with School Wide Behavioral Expectations. We plan to use: MTSS reviews of DIBELS Next, M-STEP, and other assessments; John Collins Folder reviews and CCS Writing Standards; CCS Eureka Math, STAR Math, and continually providing math resources for families; Next Generation Science Standards; Explicit Instruction; and CHAMPS classroom management techniques.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

A student is assigned to the school whose boundaries include that student's permanent address. These boundaries are defined in the Portage Public Schools Street Guide (http://portageps.org/departments/transportation/routes/streetguide_20152016.pdf), which can be found on the PPS website.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our mission is to educate all students to achieve their potential. Through our Multi-Tiered System of Supports (MTSS) our team works to ensure high levels of learning for every student and to respond when students do not learn or when they need additional academic challenges. This tiered intervention process promotes student success both academically and

behaviorally. Our long term plan is continues to use Professional Learning Communities to monitor the success of our School Improvement Plan, as well as our MTSS structures to provide instructional supports, specific interventions, teacher and staff trainings and to facilitate curriculum changes. We strive to provide and exceptional, continuously improving learning culture committed to all as we integrate new curriculum and ensure our students readiness for their future.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

N/A

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Portage Public Schools is currently working to align our English Language Arts and Math curriculum as they extend from the Common Core State Standards. We have started the process of integrating Michigan Science Standards throughout our organization. We appreciate the support, involvement, and partnerships between our school families, community, and schools. Additional information and resources can be found on the PPS website at <http://portageps.org/departments/curriculum/default.aspx>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

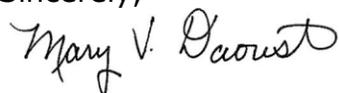
Student achievement results can be found on the PPS website at <https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx>, which includes links to more detailed information.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

100% of students are either represented by parents at Parent-Teacher conferences or have their parents contacted by teachers through other means.

We are proud of our students' achievements at Amberly Elementary. We continually strive to increase achievement for each and every child. We appreciate the continued support of parents, staff and our community on this shared goal of success for every child.

Sincerely,



Mary Daoust
Principal