

**2016-17
Amberly Elementary School
School Annual Education Report (AER) Cover Letter**

March 6, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Amberly Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Karpinski at 269.323.5162 for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.portageps.org/district/annual_reports, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

The key challenge for our school is to support struggling learners in ELA and Math at all grade levels. The key initiative used to accomplish this is our Multi-Tiered System of Support for student learning.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

A student is assigned to the school whose boundaries include that student's permanent address. These boundaries are defined in the Portage Public

Schools Street Guide ([2016-17 Street Guide](#)), which can be found on the PPS website.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our mission is to educate all students to achieve their potential. Through our Multi-Tiered System of Supports (MTSS) our team works to ensure high levels of learning for every student and to respond when students do not learn or when they need additional academic challenges. This tiered intervention process promotes student success both academically and behaviorally. Our long term plan is continues to use Professional Learning Communities to monitor the success of our School Improvement Plan, as well as our MTSS structures to provide instructional supports, specific interventions, teacher and staff trainings and to facilitate curriculum changes. We strive to provide and exceptional, continuously improving learning culture committed to all as we integrate new curriculum and ensure our students readiness for their future.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

N/A

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Portage Public Schools is currently working to align our English Language Arts and Math curriculum as they extend from the Common Core State Standards. We have started the process of integrating Michigan Science Standards throughout our organization. We appreciate the support, involvement, and partnerships between our school families, community, and schools. Additional information and resources can be found on the PPS website at

http://www.portageps.org/departments/curriculum_instruction_and_assessment/curriculum_information_links/.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

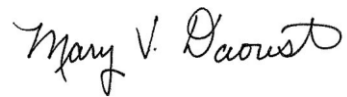
Student achievement results can be found by selecting the MI School Data icon on the PPS website (<http://www.portageps.org/>), or by going to <https://www.mischooldata.org/DistrictSchoolProfiles>, which includes links to more detailed information.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

100% of students are either represented by parents at Parent-Teacher conferences or have their parents contacted by teachers through other means.

We are proud of our students' achievements at Amberly Elementary. We continually strive to increase achievement for each and every child. We appreciate the continued support of parents, staff and our community on this shared goal of success for every child.

Sincerely,

A handwritten signature in cursive script that reads "Mary V. Daoust".

Mary Daoust
Principal