

2010-2011 CMS School Improvement Plan Matrix

| <u>Area</u> | <u>Objective</u> | <u>How Goal was Identified</u> | <u>Key Strategies</u> | <u>Criteria for Success</u> |
|--------------------|---|--|---|--|
| Writing | Increase the proficiency of students on the summative social studies assessments from 64% to 80% and on science summative assessment from 77% to 80%. | Two years of writing data from common expository writing assessments in social studies and science reveal on average only 65% of students are scoring at the proficient level (>+80%). | <ol style="list-style-type: none"> 1. Staff will continue to be trained to use the John Collins Five Types of Writing. 2. Common focus correction areas will be determined by grade level on formative and summative writing assessments. | <ol style="list-style-type: none"> 1. Common writing assessments will be analyzed/ monitored by staff in the areas of taking notes, using resources, and analyzing data. 2. Proficiency on common summative writing assessments in social studies and science classes. |
| Reading | Students not proficient on the annual MEAP test will be targeted for achieving one grade level of improvement in performance in reading literacy. | <p>The MEAP, MAZE, and DIBELS scores from incoming 6th graders revealed 22% of the students are reading below grade level proficiency.</p> <ul style="list-style-type: none"> *MAZE (comprehension) *ORF (fluency) *SAN DIEGO QUICK (site words) | <ol style="list-style-type: none"> 1. Staff training in reading interventions (REWARDS) 2. The addition of literacy classes at the 6th grade level and a 7th grade literacy class. | <ol style="list-style-type: none"> 1. MEAP data 2. AimsWeb (MAZE/ORF) progress monitoring data. |
| Mathematics | Each grade level will see an increase of at least 10% between the Math School Improvement Pre and Post-tests scores. | MEAP Items in which CMS performed poorly (<=60%) were used to determine which GLCE's are in need of improvement. | <ol style="list-style-type: none"> 1. Students will receive additional instruction (16 mini-lessons) in the determined GLCE's. 2. Google Doc training for math data analysis. | <ol style="list-style-type: none"> 1. Common grade level summative math assessment data. |