

Lake Center Elementary - School Improvement Goals for 2010-2011, Mark Root, Principal

<u>Area</u>	<u>Objective</u>	<u>How Goal was Identified</u>	<u>Key Strategies</u>	<u>Criteria for Success</u>
Writing	During the 2010-11 school year, students will increase the quantity of writing revisits from an average of 2.5 to an average of 3 revisits.	Based on data collected at the spring 2010 writing folder review, the average number of revisited papers was only 2.5 (grades 1-5), as compared to our goal of 3 (district average was 2.7).	1. Monitor fidelity of John Collins Writing program.	1. Writing folder review 2. MEAP writing assessment
Reading	Struggling students will improve their oral reading fluency (5% of intensive students will move to strategic and 5% of strategic students will move to benchmark) by the end of 2011.	On the 2010 DIBELS assessment, 15% of 5 th graders were intensive and 20% were strategic, 24% of 4 th graders were intensive and 15% were strategic, 13% of 3 rd graders were intensive and 17% were strategic, as compared to our goal of 0% strategic or intensive.	1. Teachers will implement progress monitoring weekly for intensive students and bi-weekly for strategic students. 2. Implement and additional 30-60 minutes of small group instruction (outside the core) for intensive and strategic students.	1. DIBELS assessment data
Mathematics	Students in grades 3-5 will improve in expressing their understanding of mathematical concepts as measured by a 5% increase in the percentage of students scoring Level 1 on the overall math MEAP by 2011.	As measured by the 2009 mathematics MEAP, 60% of 5 th graders scored Level 1 and 33% scored Level 2, 61% of 4 th graders scored Level 1 and 36% scored Level 2, and 62% of 3 rd graders scored Level 1 and 37% scored Level 2, as compared to our goal of 100% (Levels 1 & 2 combined).	1. Teachers will implement differentiated instruction strategies. 2. Monitor fidelity to the new Scott Foresman mathematics program.	1. Unit tests 2. Benchmark data 3. MEAP data