

Amberly Elementary School

Annual Report Narrative 2007-2008

I. Overview of School

A. Basics

- Mission Statement: *The Amberly community provides a nurturing and challenging learning environment for all.*
- Principal Mary Daoust
- 559 students Young Fives through 5th Grade for 2008-2009
- 70 full-time and part-time faculty and staff (which includes 42 teachers)
- Main office: 323-5900 | 6637 Amberly, Portage, MI 49024

B. Accreditation status: no (nothing available other than NCA)

II. School Improvement Plan

Amberly used data from previous years to help prepare the current School Improvement Plan. To improve instruction and enhance student achievement in the Amberly School Community, we believe in:

- Providing opportunities for children to reach their potential in a safe, nurturing and challenging learning environment.
- Treating all students, staff, parents, and community members with respect.
- Creating a learning environment of trust, fairness, and support.
- Fostering positive attitudes to develop healthy self-esteem.
- Developing a unified artistic, social, physical and academic foundation for all children.
- Encouraging life-long learning.

III. Student Assessment Data

See attachment

IV. Adequate Yearly Progress Data

- Current: Met all elementary Annual Yearly Progress (AYP) requirements and earned an "A" on the state's school report card.
- Previous year: Met AYP and "A" on school report card.

V. Parent Involvement

A. Parent/Teacher Conference Attendance

- a. 98.3% (February 2008)
- b. 98.8% (March 2007)

B. Parent involvement policy: Parents are invited to participate in strategic management, curriculum review and revision, school improvement teams, site-based teams, parent-teacher organizations, and as active volunteers in the daily education of students.

C. PTO president Jennifer Gatz

VI. Core Curriculum

A. Status of core curriculum:

- English language arts, math, social studies, science, health, arts, physical, and technology education.
- Curriculum and instruction are implemented and sequenced within the building to ensure both the horizontal and vertical cross-district alignment.
- Legacy of Literacy basal series integrates reading, grammar, spelling, phonics, and writing.
- Hands-on science.
- University of Chicago Everyday Math.
- Variety of instructional techniques, including: team teaching, thematic-integrated instruction, cooperative learning and process writing.

B. Variance from Michigan Curriculum Framework: none

VII. Teacher Qualification

A. Percentage of teachers holding different types of teaching certificates and advanced degrees:

- 43% continuing, 30% professional, 24% provisional, and .03% permanent.
- 70% hold masters degrees.

B. Percentage of classes taught by teachers not “highly qualified” and status of meeting state objectives for district / buildings for “highly qualified:” Zero (100% are highly qualified).

C. Parents have the right to know the particular teacher qualifications of their student’s teachers. District point of contact for this information is Human Resources at 323-5174.

Attachments

Amberly Disaggregated MEAP Totals 2007-2008

Posted: October 31, 2008

Amberly Elementary Disaggregated MEAP Totals 2007-08

Grade	School Name	Demographic	Subject Name	Proficiency Level	# of Students	%
3	Amberly El	Female	ELA	1	23	55%
3	Amberly El	Female	ELA	2	19	45%
3	Amberly El	Female	Math	1	35	83%
3	Amberly El	Female	Math	2	6	14%
3	Amberly El	Female	Math	3	1	2%
3	Amberly El	Female	Reading	1	33	79%
3	Amberly El	Female	Reading	2	9	21%
3	Amberly El	Female	Writing	1	1	2%
3	Amberly El	Female	Writing	2	38	90%
3	Amberly El	Female	Writing	3	3	7%
3	Amberly El	White	ELA	1	38	55%
3	Amberly El	White	ELA	2	29	42%
3	Amberly El	White	ELA	3	1	1%
3	Amberly El	White	ELA	4	1	1%
3	Amberly El	White	Math	1	59	86%
3	Amberly El	White	Math	2	9	13%
3	Amberly El	White	Math	3	1	1%
3	Amberly El	White	Reading	1	56	81%
3	Amberly El	White	Reading	2	12	17%
3	Amberly El	White	Reading	4	1	1%
3	Amberly El	White	Writing	1	1	1%
3	Amberly El	White	Writing	2	60	87%
3	Amberly El	White	Writing	3	8	12%
3	Amberly El	Economically Disadvantaged	ELA	1	3	30%
3	Amberly El	Economically Disadvantaged	ELA	2	7	70%
3	Amberly El	Economically Disadvantaged	Math	1	5	50%
3	Amberly El	Economically Disadvantaged	Math	2	4	40%
3	Amberly El	Economically Disadvantaged	Math	3	1	10%
3	Amberly El	Economically Disadvantaged	Reading	1	3	30%
3	Amberly El	Economically Disadvantaged	Reading	2	7	70%
3	Amberly El	Economically Disadvantaged	Writing	2	5	50%
3	Amberly El	Economically Disadvantaged	Writing	3	5	50%
3	Amberly El	Male	ELA	1	20	48%
3	Amberly El	Male	ELA	2	19	45%
3	Amberly El	Male	ELA	3	2	5%
3	Amberly El	Male	ELA	4	1	2%
3	Amberly El	Male	Math	1	33	79%
3	Amberly El	Male	Math	2	8	19%
3	Amberly El	Male	Math	3	1	2%
3	Amberly El	Male	Reading	1	31	74%
3	Amberly El	Male	Reading	2	10	24%
3	Amberly El	Male	Reading	4	1	2%
3	Amberly El	Male	Writing	2	31	74%
3	Amberly El	Male	Writing	3	11	26%

4	Amberly El	Female	ELA	1	23	52%
4	Amberly El	Female	ELA	2	17	39%
4	Amberly El	Female	ELA	3	4	9%
4	Amberly El	Female	Math	1	28	64%
4	Amberly El	Female	Math	2	13	30%
4	Amberly El	Female	Math	3	3	7%
4	Amberly El	Female	Reading	1	29	66%
4	Amberly El	Female	Reading	2	15	34%
4	Amberly El	Female	Writing	2	28	64%
4	Amberly El	Female	Writing	3	16	36%
4	Amberly El	Students with Disabilities	ELA	1	2	12%
4	Amberly El	Students with Disabilities	ELA	2	9	53%
4	Amberly El	Students with Disabilities	ELA	3	5	29%
4	Amberly El	Students with Disabilities	ELA	4	1	6%
4	Amberly El	Students with Disabilities	Math	1	4	21%
4	Amberly El	Students with Disabilities	Math	2	9	47%
4	Amberly El	Students with Disabilities	Math	3	5	26%
4	Amberly El	Students with Disabilities	Math	4	1	5%
4	Amberly El	Students with Disabilities	Reading	1	5	29%
4	Amberly El	Students with Disabilities	Reading	2	8	47%
4	Amberly El	Students with Disabilities	Reading	3	2	12%
4	Amberly El	Students with Disabilities	Reading	4	2	12%
4	Amberly El	Students with Disabilities	Writing	2	1	6%
4	Amberly El	Students with Disabilities	Writing	3	16	94%
4	Amberly El	White	ELA	1	34	45%
4	Amberly El	White	ELA	2	36	47%
4	Amberly El	White	ELA	3	5	7%
4	Amberly El	White	ELA	4	1	1%
4	Amberly El	White	Math	1	55	71%
4	Amberly El	White	Math	2	19	25%
4	Amberly El	White	Math	3	3	4%
4	Amberly El	White	Reading	1	50	66%
4	Amberly El	White	Reading	2	22	29%
4	Amberly El	White	Reading	3	2	3%
4	Amberly El	White	Reading	4	2	3%
4	Amberly El	White	Writing	2	45	59%
4	Amberly El	White	Writing	3	31	41%
4	Amberly El	Black	ELA	1	2	20%
4	Amberly El	Black	ELA	2	6	60%
4	Amberly El	Black	ELA	3	2	20%
4	Amberly El	Black	Math	1	4	40%
4	Amberly El	Black	Math	2	4	40%
4	Amberly El	Black	Math	3	2	20%
4	Amberly El	Black	Reading	1	2	20%
4	Amberly El	Black	Reading	2	7	70%
4	Amberly El	Black	Reading	3	1	10%

4	Amberly El	Black	Writing	2	4	40%
4	Amberly El	Black	Writing	3	6	60%
4	Amberly El	Male	ELA	1	16	32%
4	Amberly El	Male	ELA	2	29	58%
4	Amberly El	Male	ELA	3	4	8%
4	Amberly El	Male	ELA	4	1	2%
4	Amberly El	Male	Math	1	35	67%
4	Amberly El	Male	Math	2	14	27%
4	Amberly El	Male	Math	3	2	4%
4	Amberly El	Male	Math	4	1	2%
4	Amberly El	Male	Reading	1	27	54%
4	Amberly El	Male	Reading	2	18	36%
4	Amberly El	Male	Reading	3	3	6%
4	Amberly El	Male	Reading	4	2	4%
4	Amberly El	Male	Writing	2	24	48%
4	Amberly El	Male	Writing	3	26	52%

5	Amberly El	Female	ELA	1	20	43%
5	Amberly El	Female	ELA	2	24	52%
5	Amberly El	Female	ELA	3	2	4%
5	Amberly El	Female	Math	1	27	59%
5	Amberly El	Female	Math	2	14	30%
5	Amberly El	Female	Math	3	5	11%
5	Amberly El	Female	Reading	1	31	67%
5	Amberly El	Female	Reading	2	14	30%
5	Amberly El	Female	Reading	3	1	2%
5	Amberly El	Female	Science	1	27	59%
5	Amberly El	Female	Science	2	18	39%
5	Amberly El	Female	Science	3	1	2%
5	Amberly El	Female	Writing	1	2	4%
5	Amberly El	Female	Writing	2	37	80%
5	Amberly El	Female	Writing	3	7	15%
5	Amberly El	Students with Disabilities	ELA	1	3	30%
5	Amberly El	Students with Disabilities	ELA	2	4	40%
5	Amberly El	Students with Disabilities	ELA	3	3	30%
5	Amberly El	Students with Disabilities	Math	1	2	20%
5	Amberly El	Students with Disabilities	Math	2	5	50%
5	Amberly El	Students with Disabilities	Math	3	3	30%
5	Amberly El	Students with Disabilities	Reading	1	3	30%
5	Amberly El	Students with Disabilities	Reading	2	5	50%
5	Amberly El	Students with Disabilities	Reading	3	1	10%
5	Amberly El	Students with Disabilities	Reading	4	1	10%
5	Amberly El	Students with Disabilities	Science	1	4	40%
5	Amberly El	Students with Disabilities	Science	2	5	50%
5	Amberly El	Students with Disabilities	Science	3	1	10%
5	Amberly El	Students with Disabilities	Writing	2	4	40%
5	Amberly El	Students with Disabilities	Writing	3	6	60%

5	Amberly EI	White	ELA	1	35	47%
5	Amberly EI	White	ELA	2	36	49%
5	Amberly EI	White	ELA	3	3	4%
5	Amberly EI	White	Math	1	49	66%
5	Amberly EI	White	Math	2	20	27%
5	Amberly EI	White	Math	3	5	7%
5	Amberly EI	White	Reading	1	49	66%
5	Amberly EI	White	Reading	2	23	31%
5	Amberly EI	White	Reading	3	1	1%
5	Amberly EI	White	Reading	4	1	1%
5	Amberly EI	White	Science	1	47	64%
5	Amberly EI	White	Science	2	26	35%
5	Amberly EI	White	Science	3	1	1%
5	Amberly EI	White	Writing	1	4	5%
5	Amberly EI	White	Writing	2	59	80%
5	Amberly EI	White	Writing	3	11	15%
5	Amberly EI	Economically Disadvantaged	ELA	1	4	31%
5	Amberly EI	Economically Disadvantaged	ELA	2	8	62%
5	Amberly EI	Economically Disadvantaged	ELA	3	1	8%
5	Amberly EI	Economically Disadvantaged	Math	1	6	46%
5	Amberly EI	Economically Disadvantaged	Math	2	4	31%
5	Amberly EI	Economically Disadvantaged	Math	3	3	23%
5	Amberly EI	Economically Disadvantaged	Reading	1	6	46%
5	Amberly EI	Economically Disadvantaged	Reading	2	6	46%
5	Amberly EI	Economically Disadvantaged	Reading	3	1	8%
5	Amberly EI	Economically Disadvantaged	Science	1	5	38%
5	Amberly EI	Economically Disadvantaged	Science	2	7	54%
5	Amberly EI	Economically Disadvantaged	Science	3	1	8%
5	Amberly EI	Economically Disadvantaged	Writing	2	7	54%
5	Amberly EI	Economically Disadvantaged	Writing	3	6	46%
5	Amberly EI	Male	ELA	1	20	49%
5	Amberly EI	Male	ELA	2	20	49%
5	Amberly EI	Male	ELA	3	1	2%
5	Amberly EI	Male	Math	1	32	78%
5	Amberly EI	Male	Math	2	8	20%
5	Amberly EI	Male	Math	3	1	2%
5	Amberly EI	Male	Reading	1	26	63%
5	Amberly EI	Male	Reading	2	14	34%
5	Amberly EI	Male	Reading	4	1	2%
5	Amberly EI	Male	Science	1	28	68%
5	Amberly EI	Male	Science	2	13	32%
5	Amberly EI	Male	Writing	1	2	5%
5	Amberly EI	Male	Writing	2	31	76%
5	Amberly EI	Male	Writing	3	8	20%