

# **Woodland Elementary School**

## **Annual Report Narrative 2007-2008**

### **I. Overview of School**

#### **A. Basics**

- Mission Statement: *The staff and parents at Woodland Elementary School work cooperatively to develop the whole child in an atmosphere of respect and dignity.*
- Principal Sue O'Donnell
- 488 students Young Fives through 5<sup>th</sup> Grade for 2008-2009
- 50 full-time and part-time faculty and staff (which includes 30 teachers)
- Main office: 323-6600 | 1401 Woodland Avenue, Portage, MI 49024

B. Accreditation status: No (no state accreditation yet available other than NCA).

### **II. School Improvement Plan**

A. School Improvement Team reviews test data to select improvement objectives. Faculty works together to interpret data and design interventions based on each student's individual needs.

B. Implementation plan for core academic improvement objective:

- a. English language arts, math, social studies, science, health, art/music education, physical, and technology.
- b. Curriculum, and instruction and assessment are aligned.
- c. Legacy of Literacy basal series integrates reading, grammar, spelling, phonics, and writing.
- d. Hands-on science
- e. University of Chicago Everyday Math, as well as Scott Foreman pilot.
- f. Variety of instructional techniques, including: team teaching, thematic-integrated instruction, cooperative learning, and process writing.

C. Overall curricular implementation or plans in each content area: The focus for our school improvement for 2007-2008 was reading fluency and comprehension/writing. We will add schoolwide Positive Behavior Supports for our 2008-2009 School Improvement Plan.

### **III. Student Assessment Data**

See attachment

### **IV. Adequate Yearly Progress Data**

- Current: Met all elementary Annual Yearly Progress (AYP) requirements and earned an "A" on the state's school report card.
- Previous year: Met AYP and "A" on school report card.

### **V. Parent Involvement**

A. Parent/Teacher Conference Attendance

- a. 97.2% (February 2008)
- b. 94% (March 2007)

B. Parent involvement policy: Parents are invited to participate in strategic management, curriculum review and revision, school improvement teams, site-based teams, parent-teacher organizations, and as active volunteers in the daily education of students.

C. PTO president Joni Shore

## **VI. Core Curriculum**

A. Status of core curriculum:

- English language arts, math, social studies, science, health, arts, physical, and technology education.
- Curriculum and instruction are implemented and sequenced within the building to ensure both the horizontal and vertical cross-district alignment.
- Legacy of Literacy basal series integrates reading, grammar, spelling, phonics, and writing.
- Hands-on science.
- University of Chicago Everyday Math.
- Variety of instructional techniques, including: team teaching, thematic-integrated instruction, cooperative learning and process writing.

B. Variance from Michigan Curriculum Framework: none

## **VII. Teacher Qualification**

A. Percentage of teachers holding different types of teaching certificates and advanced degrees:

- 37% provisional certificates
- 50% hold masters degrees

B. Percentage of classes taught by teachers not “highly qualified” and status of meeting state objectives for district / buildings for “highly qualified:” Zero (100% are highly qualified).

C. Parents have the right to know the particular teacher qualifications of their student’s teachers. District point of contact for this information is Human Resources at 323-5174.

## **Attachments**

Woodland Elementary Disaggregated MEAP Totals 2007-2008

Posted: October 26, 2008  
Revised: November 11, 2008

**Woodland Elementary Disaggregated MEAP Totals 2007-08**

Grade	School Name	Demographic	Subject Name	Proficiency Level	% of Students	%
3	Woodland EI	Female	ELA	1	11	31%
3	Woodland EI	Female	ELA	2	24	67%
3	Woodland EI	Female	ELA	3	1	3%
3	Woodland EI	Female	Math	1	26	72%
3	Woodland EI	Female	Math	2	8	22%
3	Woodland EI	Female	Math	3	2	6%
3	Woodland EI	Female	Reading	1	23	64%
3	Woodland EI	Female	Reading	2	12	33%
3	Woodland EI	Female	Reading	3	1	3%
3	Woodland EI	Female	Writing	2	25	69%
3	Woodland EI	Female	Writing	3	11	31%
3	Woodland EI	White	ELA	1	17	28%
3	Woodland EI	White	ELA	2	41	67%
3	Woodland EI	White	ELA	3	2	3%
3	Woodland EI	White	ELA	4	1	2%
3	Woodland EI	White	Math	1	43	69%
3	Woodland EI	White	Math	2	16	26%
3	Woodland EI	White	Math	3	3	5%
3	Woodland EI	White	Reading	1	37	61%
3	Woodland EI	White	Reading	2	22	36%
3	Woodland EI	White	Reading	3	1	2%
3	Woodland EI	White	Reading	4	1	2%
3	Woodland EI	White	Writing	2	40	66%
3	Woodland EI	White	Writing	3	20	33%
3	Woodland EI	White	Writing	4	1	2%
3	Woodland EI	Economically Disadvantaged	ELA	1	1	7%
3	Woodland EI	Economically Disadvantaged	ELA	2	12	86%
3	Woodland EI	Economically Disadvantaged	ELA	4	1	7%
3	Woodland EI	Economically Disadvantaged	Math	1	8	57%
3	Woodland EI	Economically Disadvantaged	Math	2	5	36%
3	Woodland EI	Economically Disadvantaged	Math	3	1	7%
3	Woodland EI	Economically Disadvantaged	Reading	1	6	43%
3	Woodland EI	Economically Disadvantaged	Reading	2	7	50%
3	Woodland EI	Economically Disadvantaged	Reading	4	1	7%
3	Woodland EI	Economically Disadvantaged	Writing	2	7	50%
3	Woodland EI	Economically Disadvantaged	Writing	3	6	43%
3	Woodland EI	Economically Disadvantaged	Writing	4	1	7%
3	Woodland EI	Male	ELA	1	13	34%
3	Woodland EI	Male	ELA	2	23	61%
3	Woodland EI	Male	ELA	3	1	3%
3	Woodland EI	Male	ELA	4	1	3%
3	Woodland EI	Male	Math	1	28	72%
3	Woodland EI	Male	Math	2	10	26%
3	Woodland EI	Male	Math	3	1	3%

3	Woodland El	Male	Reading	1	23	61%
3	Woodland El	Male	Reading	2	14	37%
3	Woodland El	Male	Reading	4	1	3%
3	Woodland El	Male	Writing	2	25	66%
3	Woodland El	Male	Writing	3	12	32%
3	Woodland El	Male	Writing	4	1	3%

4	Woodland El	Female	ELA	1	11	34%
4	Woodland El	Female	ELA	2	20	63%
4	Woodland El	Female	ELA	3	1	3%
4	Woodland El	Female	Math	1	24	75%
4	Woodland El	Female	Math	2	7	22%
4	Woodland El	Female	Math	4	1	3%
4	Woodland El	Female	Reading	1	17	53%
4	Woodland El	Female	Reading	2	14	44%
4	Woodland El	Female	Reading	3	1	3%
4	Woodland El	Female	Writing	2	27	84%
4	Woodland El	Female	Writing	3	5	16%
4	Woodland El	White	ELA	1	25	41%
4	Woodland El	White	ELA	2	33	54%
4	Woodland El	White	ELA	3	3	5%
4	Woodland El	White	Math	1	44	71%
4	Woodland El	White	Math	2	17	27%
4	Woodland El	White	Math	3	1	2%
4	Woodland El	White	Reading	1	36	59%
4	Woodland El	White	Reading	2	23	38%
4	Woodland El	White	Reading	3	2	3%
4	Woodland El	White	Writing	2	53	87%
4	Woodland El	White	Writing	3	8	13%
4	Woodland El	Economically Disadvantaged	ELA	1	1	10%
4	Woodland El	Economically Disadvantaged	ELA	2	7	70%
4	Woodland El	Economically Disadvantaged	ELA	3	2	20%
4	Woodland El	Economically Disadvantaged	Math	1	5	50%
4	Woodland El	Economically Disadvantaged	Math	2	3	30%
4	Woodland El	Economically Disadvantaged	Math	3	1	10%
4	Woodland El	Economically Disadvantaged	Math	4	1	10%
4	Woodland El	Economically Disadvantaged	Reading	1	2	20%
4	Woodland El	Economically Disadvantaged	Reading	2	7	70%
4	Woodland El	Economically Disadvantaged	Reading	3	1	10%
4	Woodland El	Economically Disadvantaged	Writing	2	7	70%
4	Woodland El	Economically Disadvantaged	Writing	3	3	30%
4	Woodland El	Male	ELA	1	17	40%
4	Woodland El	Male	ELA	2	23	53%
4	Woodland El	Male	ELA	3	3	7%
4	Woodland El	Male	Math	1	30	68%
4	Woodland El	Male	Math	2	13	30%
4	Woodland El	Male	Math	3	1	2%

4	Woodland EI	Male	Reading	1	25	58%
4	Woodland EI	Male	Reading	2	16	37%
4	Woodland EI	Male	Reading	3	2	5%
4	Woodland EI	Male	Writing	2	35	81%
4	Woodland EI	Male	Writing	3	8	19%

5	Woodland EI	Female	ELA	1	12	31%
5	Woodland EI	Female	ELA	2	22	56%
5	Woodland EI	Female	ELA	3	5	13%
5	Woodland EI	Female	Math	1	23	59%
5	Woodland EI	Female	Math	2	12	31%
5	Woodland EI	Female	Math	3	4	10%
5	Woodland EI	Female	Reading	1	26	67%
5	Woodland EI	Female	Reading	2	11	28%
5	Woodland EI	Female	Reading	3	2	5%
5	Woodland EI	Female	Science	1	20	51%
5	Woodland EI	Female	Science	2	16	41%
5	Woodland EI	Female	Science	3	3	8%
5	Woodland EI	Female	Writing	1	1	3%
5	Woodland EI	Female	Writing	2	29	74%
5	Woodland EI	Female	Writing	3	9	23%
5	Woodland EI	White	ELA	1	21	33%
5	Woodland EI	White	ELA	2	38	59%
5	Woodland EI	White	ELA	3	5	8%
5	Woodland EI	White	Math	1	41	64%
5	Woodland EI	White	Math	2	17	27%
5	Woodland EI	White	Math	3	6	9%
5	Woodland EI	White	Reading	1	44	69%
5	Woodland EI	White	Reading	2	18	28%
5	Woodland EI	White	Reading	3	2	3%
5	Woodland EI	White	Science	1	39	61%
5	Woodland EI	White	Science	2	22	34%
5	Woodland EI	White	Science	3	3	5%
5	Woodland EI	White	Writing	2	52	81%
5	Woodland EI	White	Writing	3	11	17%
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5	Woodland El	Economically Disadvantaged	Science	3	4	21%
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5	Woodland El	Male	Math	3	2	6%
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5	Woodland El	Male	Reading	2	11	32%
5	Woodland El	Male	Reading	3	1	3%
5	Woodland El	Male	Science	1	24	71%
5	Woodland El	Male	Science	2	8	24%
5	Woodland El	Male	Science	3	2	6%
5	Woodland El	Male	Writing	2	27	79%
5	Woodland El	Male	Writing	3	6	18%
5	Woodland El	Male	Writing	4	1	3%