

What is a Parent-School Learning Compact?

A Parent-School Learning Compact is an agreement that outlines how parents, the school staff and students share the responsibility for student achievement.

The compact:

- ⇒ Defines the learning responsibilities of parents, school staff and students.
- ⇒ The compact provides guidelines for **everyone involved in a student's success**.
- ⇒ Is as strong as the people who believe in it and use it.
- ⇒ **Is a “work in progress.”** The committee that created the compact welcomes feedback from parents, staff and students.
- ⇒ The compact was developed October 2010 by the Amberly Forum which consists of representatives of parents/guardians and staff members.
- ⇒ This compact was formally reviewed and revised by the Amberly Forum on October 5, 2011.

Amberly Elementary School's Vision, Mission & Belief Statements

Vision Statement

The Amberly School Community will provide a nurturing and challenging learning environment for all.

Mission Statement

Through a partnership of staff, students, parents and community, Amberly students will become effective communicators, responsible citizens, self-directed learners and complex thinkers.

Beliefs Statement

- Every child is capable of learning.
- Students are our first priority and decisions made must be based on what is best for students.
- Students, staff, families and the community must accept responsibility for the progress of all students.
- School improvement is on-going and never ends.
- A variety of support systems and assessments must be provided for students to demonstrate learning.
- The characteristics of Respectful, Responsible, Safe and Caring are consistently taught, promoted and expected throughout the school environment.

Portage Public Schools

AMBERLY ELEMENTARY HOME- SCHOOL COMPACT

Federal Title One Program



Telephone: (269) 323-5900

Working Together to Bring Out the Best in Students

Student Responsibilities

I will strive to . . .

- ⇒ Come to class regularly and be to class on time.
- ⇒ Have my materials ready for class and give my best effort on all assigned school work.
- ⇒ Always complete homework by getting the assignments and materials home.
- ⇒ Keep my daily planner up-to-date (grades 3, 4 & 5).
- ⇒ Ask for help if I need it.
- ⇒ Believe in my ability to achieve.
- ⇒ Display Pawsome Behavior:
*Respectful. Responsible,
Safe & Caring*
- ⇒ Make good choices.

Student Signature:



Parent/Caregiver Responsibilities

I will strive to . . .

- ⇒ Make certain my child comes to school on time, is well rested, and fed.
- ⇒ Have my child attend school every day and be on time.
- ⇒ Provide an appropriate environment and set a routine for studying.
- ⇒ Monitor my child doing homework and ensure it is completed to the best of his/her ability.
- ⇒ Empty and/or check the backpack *with my child* each day.
- ⇒ Check the daily planner each day (grades 3, 4 & 5).
- ⇒ Talk to my child about what s/he has learned each day.
- ⇒ Communicate with teachers if I have questions or concerns.
- ⇒ Praise my child each day.
- ⇒ Support the school in its efforts to maintain a productive and safe learning environment.
- ⇒ Read weekly newsletters and Home-School Communication Folder information.

Parent/Guardian Signature:



School Staff Responsibilities

I will strive to . . .

- ⇒ Foster a safe, productive classroom environment that is conducive to learning.
- ⇒ Provide regular updates on student progress.
- ⇒ Maintain an open line of communication with families.
- ⇒ Provide a variety of learning experiences in an effort to meet all **students' needs**.
- ⇒ Assign an appropriate amount of homework to reinforce classroom instruction.
- ⇒ Provide the information needed to keep the daily planner up-to-date.
- ⇒ Provide parents/guardians classroom newsletters on a regular basis to assist in supporting learning.
- ⇒ Provide necessary assistance to parents/guardians so they may help with assignments and foster learning.
- ⇒ Expect students to be Respectful, Responsible, Safe and Caring.

Teacher Signature:

