

# Lake Center Elementary

## Annual Report, Fall 2007

### 1. Introductory Profile

- Mission Statement: *Our mission is to create a safe and orderly school where all children will acquire the skills necessary for achievement of their maximum educational potential. Through the cooperative efforts of the school community, students will develop the knowledge, responsibility, and positive self-concept needed to become effective citizens in our ever-changing, multicultural world.*
- Principal: Mr. Mark Root
- 581 students Young Fives through 5<sup>th</sup> Grade, Site-based.
- 54 full-time and part-time faculty and staff (which includes 34 teachers)
- Specialized staff: reading consultant, media specialist, guidance counselor, special education teachers, Title I staff, music, art and physical education)
- Main office: 323-6300
- 10011 Portage Road, Portage, Michigan, 49002
- [www.portageps.org](http://www.portageps.org) (see link to the Lake Center web site)

### 2. Assessment Data

a. Student achievement on the 2006-2007 Michigan Education Assessment Program (MEAP): Lake Center followed by state average.

A. 3<sup>rd</sup> grade:

- Math: 94% (state average 88%)
- English Language Arts: 86% (state average 79%)
- Reading: 93% (state average 87%)
- Writing: 55% (state average 52%)

B. 4<sup>th</sup> grade:

- Math: 95% (state average 85%)
- English Language Arts: 90% (state average 78%)
- Reading: 95% (state average 85%)
- Writing: 43% (state average 45%)

C. 5<sup>th</sup> grade:

- Math: 84% (state average 76%)
- English Language Arts: 84% (state average 78%)
- Reading: 94% (state average 84%)
- Writing: 55% (state average 57%)
- Science: 95% (state average 83%)

b. Student achievement on the 2005-2006 Michigan Education Assessment Program (MEAP): Lake Center **followed by state average**. Previously 4<sup>th</sup> graders were tested in math and English Language Arts, while 5<sup>th</sup> graders were tested in science and in social studies.

Starting with the 2005-2006 assessments, testing in math, and ELA was extended to all 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students, with the math and ELA tests at those grade levels given in the fall. Meanwhile, the 5<sup>th</sup> grade science test was given in the fall and the 5<sup>th</sup> grade social studies test was moved to 6<sup>th</sup> grade.

A. 3<sup>rd</sup> grade:

- Math: 96% (state average 87%)
- English Language Arts: 88% (78%)
- Reading: 94% (87%)
- Writing: 51% (51%)

B. 4<sup>th</sup> grade:

- Math: 95% (state average 82%)
- English Language Arts: 82% (76%)
- Reading: 91% (83%)
- Writing: 52% (55%)

C. 5<sup>th</sup> grade:

- Math: 94% (state average 73%)
- English Language Arts: 91% (75%)
- Reading: 95% (80%)
- Writing: 64% (63%)
- Science: 91% (77%)

c. MEAP 2004-2005:

- Math: 84% - 72%
- English Language Arts: 75% - 69%
- Reading: 89% - 82%
- Writing: 55% - 46%
- Science: 87% - 79%
- Social Studies: 12% - 26%

d. MEAP 2003-2004:

- Math: 83% - state average 73%
- English Language Arts: 75% - 64%
- Reading: 87% - 80%
- Writing: 60% - 48%
- Science: 85% - 78%
- Social Studies: 21% - 31%

e. MEAP 2002-2003:

- Math: 75% - state average 65%
- English Language Arts: 57% - 60%
- Reading: 80% - 75%
- Writing: 55% - 47%
- Science: 92% - 77%
- Social Studies: 25% - 28%

f. MEAP results for 2001-2002:

- Math: 79.8 % - 64.5%
- Reading: 91.8% - 80.2%
- Science: 81.1% - 73.2%
- Social Studies: 12.4% - 22.4%
- Writing: 27.8% - 55.7%

### **3. Adequate Yearly Progress Data**

Met all elementary Annual Yearly Progress (AYP) requirements and earned an “A” on the state’s school report card.

### **4. School Programs**

a. Retention data: 3

b. Status of core curriculum:

- English language arts, math, social studies, science, health, arts, music, physical, and technology education.
- Curriculum and instruction are implemented and sequenced within the building to ensure both the horizontal and vertical cross-district alignment.
- Legacy of Literacy basal series integrates reading, grammar, spelling, phonics, and writing.
- Hands-on science.
- University of Chicago Everyday Math.
- Variety of instructional techniques, including: team teaching, thematic-integrated instruction, cooperative learning and process writing.

c. School improvement plans: school improvement is a continuous process designed to improve student achievement.

### **5. Faculty & Staff**

Professional qualifications of teachers: All teachers meet or exceed state certification.

### **6. Parents**

a. Conference attendance rates: 96.6% (March 2007)

b. Parent involvement policy is communicated: Parents are invited to participate in strategic management, curriculum review and revision, school improvement teams, site-based teams, parent-teacher organizations, and as active volunteers in the daily education of students.

c. PTO co-presidents are Ms. Jennifer Welch

d. Right to know provisions regarding teacher qualifications: yes